

**Course #:IDEA - 001**

**Course Name:** Advocacy Training on IDEA



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## Welcome

Welcome to the Learning Disabilities Association of America's first online course. This course has been designed to provide you with the information and resources needed to become your child's best advocate. This parent advocacy training on Individuals with Disabilities Education Act includes: a virtual classroom, which permits you to access the course from the convenience of your own home anytime of the day or night; a virtual tutor, which allows you to access chat areas, bulletin boards, LDA's FAQ section and links to related sites; and a virtual quiz, which provides a course evaluation.

This course utilizes audio, video, PowerPoint demonstrations, and downloadable resources.

IDEA has been reauthorized! To review the changes the new 2004 law will make, please click below:

[http://www.lidaamerica.org/pdf/IDEA97-04\\_Comparison.pdf](http://www.lidaamerica.org/pdf/IDEA97-04_Comparison.pdf)

<http://www.lidaamerica.org/pdf/IDEA04compsummary.pdf>

## History of The Learning Disabilities Association of America

In March of 1963, parents of children with learning disabilities representing local support groups from around the country gathered in Chicago for a national conference. These concerned families organized into a national organization, which was incorporated in 1964 as the Association for Children with Learning Disabilities (ACLD). From those beginnings, the Learning Disabilities Association of America has grown to serve tens of thousands of members with learning disabilities, their families and the professionals who work with them.

Today, LDA is the largest non-profit volunteer organization advocating for individuals with learning disabilities and has over 200 state and local affiliates in 40 states and Puerto Rico. LDA's international membership of over 20,000 includes members from 27 countries around the world.

LDA advocates for the almost three million students of school age with learning disabilities and for adults with learning disabilities.




## The LDA Mission

LDA is dedicated to identifying causes and promoting prevention of learning disabilities and to enhancing the quality of life for all individuals with learning disabilities and their families by encouraging effective identification and intervention, fostering research, and protecting their rights under the law.

LDA seeks to accomplish this through awareness, advocacy, empowerment, education, service and collaborative efforts.

## Activity Legend

Your IDEA training will consist of a video, PowerPoint slideshow, reference tools and an optional quiz. The following legend will assist you in maneuvering through this course.



	<p>Online Courseware. Note your Student Login ID and Password here for future reference.</p> <p>Student Login ID:</p> <p>Student Password:</p>
	<p>Reference tools: websites, applications and reading that provide further insight into the material being presented.</p>
	<p>Quiz.</p>



## Course Specifications

<p><b>Resources:</b></p>	<ul style="list-style-type: none"><li>• <a href="#"><u>Advocacy Handbook: A Parent's Guide for Special Education</u></a></li><li>• Power point slides</li><li>• Handbook Glossary</li><li>• Presentation transcript</li><li>• Supplemental Resources</li></ul>
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## Expectations

Gain the knowledge and information to become your child's best advocate.

Introduction		
Step	Description	Completion Date
1	 <p>Reference: <u>Advocacy Handbook: A Parent's Guide for Special Education</u></p>	<input type="text"/>
2	 <p>Courseware: Introduction</p> <ol style="list-style-type: none"> <li>1. What are learning disabilities?</li> <li>2. What is the Learning Disabilities Association of America?</li> <li>3. What is a Specific Learning Disability (SLD)?</li> </ol>	<input type="text"/>

Course Organization		
Step	Description	Completion Date
1	 <p>Courseware: Course Organization</p> <ol style="list-style-type: none"> <li>1. Principles of IDEA</li> <li>2. What the law requires of the school</li> <li>3. The rights and safeguards afforded to students and their parents</li> <li>4. How families must be active team members in planning and providing an individualized education program (IEP)</li> <li>5. What to do if the plan goes awry</li> <li>6. Transition planning for postsecondary opportunities</li> <li>7. Behavior Issues</li> <li>8. Serving infants and toddlers</li> </ol>	<input type="text"/>
2	 <p>Reference: <u>Advocacy Handbook: A Parent's Guide to Special Education</u></p>	<input type="text"/>

## Course Organization

Step	Description	Completion Date
<p>3</p> 	<p>Test your knowledge of IDEA.</p>	<div style="border: 1px dashed black; height: 40px; width: 100%;"></div>
<p>4</p> 	<p>Reference:</p> <ol style="list-style-type: none"> <li>1. Link to LDA web site: <a href="http://www.ldaamerica.org">http://www.ldaamerica.org</a></li> <li>2. Link to LDA side by side comparison of IDEA97 –IDEA04: <a href="http://www.ldaamerica.org/pdf/IDEA97-04_Comparison.pdf">http://www.ldaamerica.org/pdf/IDEA97-04 Comparison.pdf</a></li> <li>4. Link to LDA resources: <a href="http://www.ldaamerica.org/aboutId/resources/index.asp">http://www.ldaamerica.org/aboutId/resources/index.asp</a></li> </ol>	<div style="border: 1px dashed black; height: 40px; width: 100%;"></div>