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*LDA 43<sup>rd</sup> Annual International Conference ~ February 26-March 1, 2006*

## SUNDAY SEMINARS

**Tape CD**

- \_\_\_ **K1 Federal Policy & Program Initiatives: Ensuring Learning in Students with Learning Disabilities (John H. Hager)**
- \_\_\_ S2a Fostering College Success through a Collaborative Transition Process, pt 1 (panel)
- \_\_\_ S2b Fostering College Success through a Collaborative Transition Process, pt 2 (panel)
- \_\_\_ S8 Improving Student Behavior Support Practices (panel)
- \_\_\_ S12 Stress—You Gotta Love It! (Jacobs)
- \_\_\_ S16 Creating Accessible Reading Assessments (Cahalan-Laitusis/Cline)
- \_\_\_ S19 Laying the Foundation for Independence in the Home (Storz/Quoos)
- \_\_\_ S21 Review/Analysis of Policies Implementing RTI in LD Prevention & Diagnosis (Reschly)
- \_\_\_ S23 Cracking the Code of Social Communication: Challenges of Being a Boy (Cox)

## MONDAY SEMINARS

- \_\_\_ **K2 Let's Hang on to Our Hats! What We Know About Learning Disabilities (Nancy Mather)**
- \_\_\_ **LUNCH Against All Odds: A Story of Success (Majester Abdul-Jalil)**
- \_\_\_ M1a LD & the Justice System: Challenges, Opportunities, & Programs, pt 1 (panel)
- \_\_\_ M1b LD & the Justice System: Challenges, Opportunities, & Programs, pt 2 (panel)
- \_\_\_ M3 Teaching Advanced Reading Comprehension Skills for School Success (Minskoff/Kyger)
- \_\_\_ M5 First-Person IEP: Putting the "I" in IEP (Nye)
- \_\_\_ M6 12 Strategies to Help You Unlock the Super-Hero in the Child Diagnosed with Learning Disabilities (Willson)
- \_\_\_ M7 Recognition & Response: An Early Look at Young Children At-Risk for LD (Horowitz/Kendall)
- \_\_\_ M9 The Impact of Medical Conditions on Classroom Performance (Carney)
- \_\_\_ M15 Collaboration Between General & Special Education – It's More than Co-Teaching (Hogan)
- \_\_\_ M16 Strategies for Addressing Executive Function Deficits (Dendy)
- \_\_\_ M18 Organizational Bravery (Payne)
- \_\_\_ M24 Learning Disabilities: Catch Me if You Can! (Parrill)
- \_\_\_ M27a Adults with Learning Disabilities & Coexisting Emotional Problems, pt 1 (panel)
- \_\_\_ M27b Adults with Learning Disabilities & Coexisting Emotional Problems, pt 2 (panel)
- \_\_\_ M27c
- \_\_\_ M28a Integrating RTI into SLD Identification, pt 1 (panel)
- \_\_\_ M28b Integrating RTI into SLD Identification, pt 2 (panel)
- \_\_\_ M28c Integrating RTI into SLD Identification, pt 3 (panel)
- \_\_\_ M31 Effects of Extended Time – New SAT/Other High Stakes Tests (Gregg/Hartwig)
- \_\_\_ M32 Mediation in Special Education: What Parents, Administrators & Teachers Need to Know (Stewart/Minskoff)
- \_\_\_ M41 Building the Lexicon for Writing: Theme-Centered Vocabulary & Sentence Development (Jennings)
- \_\_\_ M42 Instruction & Assessment for Standards-Based Literature Circles (Anderson/Corbett)
- \_\_\_ M46 Mathematics Interventions for Struggling K-2 Students (Bryant/Bryant)
- \_\_\_ M48 The Teaching-Learning Style Preferences of Special Education Teachers (Foster/Myers)
- \_\_\_ M56 The Power of Section 504 (Lowe)
- \_\_\_ M59
- \_\_\_ M61 Seven Essential Steps to Becoming an Effective Self-Advocate (panel)

## TUESDAY SEMINARS

- \_\_\_ **BANQUET A Look Back...A Look Ahead...And a Look Around (Richard Lavoie)**
- \_\_\_ T1a How Today's Environment Affects Tomorrow's Children, pt 1 (panel)
- \_\_\_ T1b How Today's Environment Affects Tomorrow's Children, pt 2 (panel)
- \_\_\_ T1c How Today's Environment Affects Tomorrow's Children, pt 3 (panel)
- \_\_\_ T1d How Today's Environment Affects Tomorrow's Children, pt 4 (panel)
- \_\_\_ T1e How Today's Environment Affects Tomorrow's Children, pt 5 (panel)
- \_\_\_ T2a Responsiveness-to-Intervention & Specific Learning Disability, pt 1 (Kavale/Parrill)
- \_\_\_ T2b Responsiveness-to-Intervention & Specific Learning Disability, pt 2 (Kavale/Parrill)
- \_\_\_ T2c
- \_\_\_ T3a IDEA & NCLB: A Public Forum on Implementation, pt 1 (panel)
- \_\_\_ T3b IDEA & NCLB: A Public Forum on Implementation, pt 2 (panel)
- \_\_\_ T3c IDEA & NCLB: A Public Forum on Implementation, pt 3 (panel)
- \_\_\_ T6 Teaching Students with Math LD in Gen. Ed. Settings (Beattie/Richards)
- \_\_\_ T7 Strategies for Developing Success Attributes at Home & School (Jones/Farnette)
- \_\_\_ T10
- \_\_\_ T11 The Impact of IDEA-04 on Students & Families (Jordan)
- \_\_\_ T15a The Disruptive Behavioral Disorders, pt 1 (panel)
- \_\_\_ T15b The Disruptive Behavioral Disorders, pt 2 (panel)
- \_\_\_ T15c The Disruptive Behavioral Disorders, pt 3 (panel)
- \_\_\_ T15d
- \_\_\_ T15e
- \_\_\_ T20 Helping Students with LD Meet Rigorous Academic Demands... (Minskoff/Burchard)
- \_\_\_ T23 Psychoeducational Assessment, Response to Intervention, & Identification of Learning Disabilities (Adams)
- \_\_\_ T29 National Joint Committee on Learning Disabilities: An NJCLD Update (panel)
- \_\_\_ T30 LD in the Workplace: Disclosure & Perceived Discrimination (Kutzchan/Noble)
- \_\_\_ T32 Identifying the Scope of Learning Disabilities Among Incarcerated Inmates (Miraglia/Giglio)
- \_\_\_ T33 BASE Project: Business Associated Student Education (Nye/Roods)
- \_\_\_ T35 EMPOWER: A Transition Strategy (Modenbach/Modenbach)
- \_\_\_ T40 A Cognitive Ability Measure that Links to Instruction (Naglieri)
- \_\_\_ T43 When SPED Teachers Themselves have a Learning Disability or ADHD (Roffman)
- \_\_\_ T49 Begin at the Beginning (Blum)
- \_\_\_ T53 Using Humor to Enhance Lifespan Disability Experiences for Families & Professionals (Bixler/Van Dycke)

## WEDNESDAY SEMINARS

- \_\_\_ W1 Self-Awareness Profile (Basquez)
- \_\_\_ W2
- \_\_\_ W8 Transition Planning through Individual Interagency Intervention Plan (Hughes/Strand)
- \_\_\_ W11 Planning for the Future of Your Child with Special Needs (Manning)
- \_\_\_ W15a It's So Much Work to Be Your Friend.: Developing Friendship & Social Skills, pt 1 (Lavoie)
- \_\_\_ W15b It's So Much Work to Be Your Friend.: Developing Friendship & Social Skills, pt 2 (Lavoie)
- \_\_\_ W15c It's So Much Work to Be Your Friend.: Developing Friendship & Social Skills, pt 3 (Lavoie)
- \_\_\_ W17a IDEA 2004: Overview of Key Provisions, pt 1 (panel)
- \_\_\_ W17b IDEA 2004: Overview of Key Provisions, pt 2 (panel)
- \_\_\_ W17c
- \_\_\_ W20
- \_\_\_ W21 When Families & School Teams Disagree: Strategies for Effective Advocacy (Willcuts)
- \_\_\_ W32 Is it 'Developmental'? Early Sensory & Motor 'Red Flags' (Hostetler)
- \_\_\_ W39 Exploring the Nonverbal Learning Disability through Adventure-Based Activities (Mahoney)
- \_\_\_ W41 Restructuring Teacher Licensing, Teacher Education, & Professional Development to Align with NCLB (Lillie/Snyder)
- \_\_\_ W43 Co-Teaching: Getting Results for All Students (panel)

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