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41st Annual LDA International Conference
March 17-20, 2004 ~ Atlanta, Georgia

WEDNESDAY SEMINARS

8:30 a.m. SESSIONS

- ___W1a The Rising Rate of Learning Disabilities, pt 1
- ___W4 Boys of Few Words/Finding an Inner Circle (Cox/Larrivee)
- ___W5 New Directions & Discoveries from Intervention Research (Torgesen)
- ___W7 Identifying English Language Learners with... LD (Ortiz)
- ___W10 Educating Students About Their ADD or ADHD (Zeigler Dendy)
- ___W12 Survival Strategies for Adolescents (Weiss/Weiss)
- ___W13 The Journey is the Destination (Willson)

10:15 a.m. SESSIONS

- ___W1b The Rising Rate of Learning Disabilities, pt 2
- ___W14 From Evaluation to Graduation: Making the Transition (Hames/Hebson/Quinn)
- ___W15a National Research Center on Learning Disabilities, pt 1 (panel)
- ___W17a Building Positive Self-Esteem w/ Children & Adolescents, pt 1 (Griffin/Broudo)
- ___W19 Storytelling: A Strategy for Developing Language & Literacy (Kueker)
- ___W21 Comorbidity, Differential Diagnosis or Both? (Goldstein)
- ___W22 The Grieving Process of Students with LD (Waber/Gottesman/Levitan)

11:30 a.m. SESSIONS

- ___W1c The Rising Rate of Learning Disabilities, pt 3
- ___W15b National Research Center on Learning Disabilities, pt 2 (panel)
- ___W17b Building Positive Self-Esteem w/ Children & Adolescents, pt 2 (Griffin/Broudo)
- ___W26 LD in Middle School: Solutions for Students & Teachers (Earle-Cruickshanks/Osman)
- ___W27 Incarcerated Youth with LD (Novy/Nance)
- ___W28 The Absolute Musts for Effective Transition Planning (Lyle Brown)
- ___Adult Luncheon: Success, Respect, Finances, & a Wounded Spirit (Simmons)

1:30 p.m. SESSIONS

- ___W1d The Rising Rate of Learning Disabilities, pt 4
- ___W30a Medical & Law Students with LD: Asset or Liability? pt 1 (panel)
- ___W31 Protecting Special Ed Rights for Juvenile Offenders (Bittan)
- ___W33 It's Not Just for Kids Anymore – Addressing Dyssemia in Adulthood (Duke)
- ___W36 A Comp. Transition Plan for Students w/ Spec. Needs (Sullivan/Brown/Gunther)
- ___W37 Identification & Intervention of At-Risk Preschool Children (Fouks)
- ___W38 Teaching Comprehension: A Structure for Narrative Text (Fischer)

2:45 p.m. SESSIONS

- ___W1e The Rising Rate of Learning Disabilities, pt 5
- ___W30b Medical & Law Students with LD: Asset or Liability? pt 2(panel)
- ___W44 Developing Active Learners (Salisbury)
- ___W45 Enabling Middle & Secondary Students with LD... (Minskoff/Allsopp)
- ___W47 Parents Perspective: Working with the Schools & Special Ed. (Parr)

WEDNESDAY GENERAL SESSION

- ___WGS1 General Session with Ross W. Greene, Ph.D., Author of "The Explosive Child"

THURSDAY SEMINARS

8:30 a.m. SESSIONS

- ___T1 Collaborative Problem Solving: Beyond the Basics (Greene)
- ___T4 Recent Strategies in the Diagnosis & Treatment of ADHD (Stuart Haber)
- ___T5 Teaching Reading Comprehension Skills from A to Z (Minskoff/Kyger)
- ___T6 The GED – Understanding the Test & Available Accommodations (panel)
- ___T9 Meeting the Challenge of No Child Left Behind (Modenbach/Modenbach)

THURSDAY a.m. KEYNOTE SESSION

- ___TK-1 Optimal Child Development: A Public Health Issue for the 21st Century (Cordero)

11:00 a.m. SESSIONS

- ___T14 Why Do You Behave That Way? (Hume/Imel)
- ___T15 Psychological Assessment: If You Don't Know How to Do It, Get Rid of It (Parrill)
- ___T16 Empowering Students to Think Strategically (panel)
- ___T19 No Child Left Behind: Where Are We? Where Are We Going? (panel)
- ___T20 Prevention of Learning Failure in...First Language is Spanish (Hagin/Ezquerro)
- ___T21 Getting There from Here: Paths to Post-Secondary Success (Horowitz/Cortiella)
- ___T23 Asperger Syndrome...Approaches & Interventions (Meltzer/Lanier)

1:30 p.m. SESSIONS

- ___T27a Current Concepts & Best Practices in ADHD, pt 1 (panel)
- ___T28a Sensory & Motor "Red Flags" in Early Development, pt 1 (Hostetler)
- ___T29a Equity & Accommodations: Elementary through Postsecondary, pt 1 (panel)
- ___T37 Eliminating Academic Agony: Effective Strategies for Helping Students (Dendy)
- ___T38 Other People's Kids (Lavoie)

3:15 p.m. SESSIONS

- ___T27b Current Concepts & Best Practices in ADHD, pt 2 (panel)
- ___T28b Camp – "I Can": A Professional Development Journey, pt 2 (Diamond)
- ___T29b Equity & Accommodations: Elementary through Postsecondary, pt 2 (panel)
- ___T40 Please Listen: Medical Illnesses are School Issues (Sexson/Dingle)
- ___TGA General Assembly Panel

4:30 p.m. SESSIONS

- ___T27c Current Concepts & Best Practices in ADHD, pt 3 (panel)
- ___T50 Hearing Sounds in Words: Preschoolers Helping Preschoolers (panel)
- ___T52 Informal Assessment Processes that Get Results (Payne)
- ___T57 Ten Strategies to Address Social Skills Outside of Class (Geary)
- ___T60 Calming the Jitters: Coping with Test Anxiety (Pelts)

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FRIDAY SEMINARS

8:30 a.m. SESSIONS

- F3 Equipping for Life...One Student at a Time (Hopkins)
- F5 Assessment of LD: Where Are We Now? (Adams)
- F8 Creating Competency: School/Life Success... (Orloff)

FRIDAY a.m. KEYNOTE SESSION

- FK-1 How Do We Know What a Learning Disability Is? (Kavale)

11:00 a.m. SESSIONS

- W5 New Directions & Discoveries from Intervention Research (Torgesen)
- F15 Stimulant Nonresponse ADHD (Lee)
- F17 Ways to Monitor Progress in Basic Reading Skills & Fluency (Mather)
- F18 IDEA Reauthorization (2003): Have They Forgotten...? (Faggella-Luby/Fitzpatrick)
- F19 Social Anxiety? When Going Out Means Terror Instead of Enjoyment (Crawford)
- F21 Including Students w/ Disabilities in Statewide Assessment... (panel)
- F23 Keeping Your Sanity... Rearing a Child w/ Sensory Integration Dysfunction (Blough)

1:30 p.m. SESSION

- F29a It's So Much Work to Be Your Friend: Teaching Friendship Skills, pt 1 (Lavoie)

3:15 p.m. SESSIONS

- F29b It's So Much Work to Be Your Friend: Teaching Friendship Skills, pt 2 (Lavoie)
- F44 If Only I Could Get Organized (Payne)
- F46 Challenging Cognitive Growth in Students with LD (Cottrill)
- F47 Language Assessment: Using the Brain to Detect Juicy Clues (Rosen)

4:30 p.m. SESSIONS

- F50 Recent Concepts & Data in Preclinical Psychopharmacology (Neill)
- F52 Knowing When to Do & Say What (McPhee)
- F53 Successful Development of Early Reading & Comprehension Skills (Hostetter)
- F54 Take Charge! Educational Coaching (Beach/Beach)

FRIDAY EVENING BANQUET

- FEB: Highlights of Evening Banquet Session

SATURDAY SEMINARS

SATURDAY a.m. KEYNOTE SESSION

- SK-1 America Works Best When All Americans Work (Grizzard)

9:45 a.m. SESSIONS

- S3 Orthography or What? (Gregg)
- S4 Adolescent Substance Abuse & ADHD, LD... Diagnostic Problems (Jaffe)
- S6 Toward Successful Reading: 3 Different Sets of Tools (Morgan/Sunday/Bodden)
- S9 A Family Perspective on ADHD: Observations of a Father & Son (Beattie/Beattie)
- S22 Stress & LD: What You Need to Know (Schultz)

11:30 a.m. SESSION

- S20 Stop the Bullying! (Snyder)

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