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LDA Convention of Pittsburgh, Pennsylvania – February 14-17, 2007

WEDNESDAY SEMINARS

CD

- ___ **K1 The Special Education Teacher in the 21st Century: A Call for Unconventional Thinking (Zigmond)**
- ___ W1a Carrying on the Vision: An Update on Environmental Issues, pt 1 (panel)
- ___ W1b Carrying on the Vision: An Update on Environmental Issues, pt 2 (panel)
- ___ W1c Carrying on the Vision: An Update on Environmental Issues, pt 3 (panel)
- ___ W1d
- ___ W1e
- ___ W1f
- ___ W2a Shared Leadership: A Challenge for Teachers & Administrators, pt 1 (panel)
- ___ W2b Shared Leadership: A Challenge for Teachers & Administrators, pt 2 (panel)
- ___ W2c)
- ___ W2d)
- ___ W3a, pt 1 (panel)
- ___ W3b, pt 2 (panel)
- ___ W3c, pt 3 (panel)
- ___ W3d (panel)
- ___ W5 Teaching Reading Comprehension Skills for School Success (Minskoff)
- ___ W7 (
- ___ W10 (
- ___ W14 Creating Inclusive School Settings (panel)
- ___ W17 Empowering through Limit Setting: Advocating without Enabling (Baglio)
- ___ W20)
- ___ W22 Why Did You Do That? The Social, Emotional & Behavioral Puzzle (Hume/Imel)
- ___ W24 Navigating the Hidden Curriculum for College Students with LD/ADHD (Jackson)
- ___ W27 The Forum on Educational Accountability on No Child Left Behind (panel)
- ___ W30 (
- ___ W31 Making Sense Strategies for Teaching Core Ideas... (Ellis)
- ___ W32 What Every Educator Must Know about ADD & ADHD! (Dendy)
- ___ W34 Building Conscience, Temptation Resistance & Self-Control Skills (Taylor)
- ___ W37 Psycho-Ed. Assessment, Response to Intervention, & Identification of LD (Adams)
- ___ W39 Reading Comp. & the Effect of ADHD on Professional Students/Women (panel)
- ___ W42 Student Transition from Alternate Placement to P.S. Placement (Harris/Goodman)

THURSDAY SEMINARS

- ___ **K2 The Past, Present, & Future of Childhood Lead Toxicity (Herbert L. Needleman)**
- ___ **LUNCH Finding the Champion in Those You Love (Giradie Mercer)**
- ___ T1a Technology, Strategies & Solutions Provide Adults with LD Support, pt 1 (panel)
- ___ T1b Technology, Strategies & Solutions Provide Adults with LD Support, pt 2 (panel)
- ___ T1c
- ___ T5 The Journey is the Destination: Creating Environments that Promote Success (Willson)
- ___ T7 Resolving Special Ed. Disputes Between Parents & Schools (Stewart/Minskoff)
- ___ T8 Understanding the Development of the Prefrontal Executive Functions in Children/Adolescents with LD/ADHD (Edwards)
- ___ T10 Preventing Toxic Threats to Child Development: Science, Education & Policy (Miller)
- ___ T12 National Joint Committee on Learning Disabilities: An NJCLD Update (panel)
- ___ T15
- ___ T19 ADHD & Overly Organized: It's NOT an Obsessive Compulsive Disorder! (Parrill)
- ___ T20 Teaching the "Fourth R" (Hartung)
- ___ T21 Working with Classroom Teachers Who Resist Instructional Change (Gerber)
- ___ T24 LD & Youth Children: Issues in Identification & Intervention (Richardson)
- ___ T26 Poor Response to Intervention is Not the Same as LD (Mather)
- ___ T27 How to Advocate for the Delinquent Child (Bittan)
- ___ T28 Weaving the American Tapestry in LD: Accommodating Diverse Learners (Wheeler)
- ___ T30 Students with LD & Statewide Accountability Assessments (Zigmond)
- ___ T31 Self-Awareness Profile (Basquez)
- ___ T37 Challenges Facing Sp. Ed. Teachers: Negotiating a Common Purpose (Katsafanas)
- ___ T40
- ___ T42 What Teachers & Parents Need to Know about Diagnostic Eval.'s (Weston/Painter)
- ___ T45 Sleep Problems & AD/HD: Identification & Treatment (Elliott)
- ___ T46 Why Try? Innovative Interventions that Provide Hope & Motivate Youth (Moore)
- ___ T49)
- ___ T56 Can I Play? Social Skills in a Primary Classroom (Jaeckel/Codrington)

FRIDAY SEMINARS

CD

- ___ **K3 The Legal Meaning of Specific LD for Special Education Eligibility: Where We've Been & Where We Are Now (Perry A. Zirkel)**
- ___ **BANQUET LDA Awards Banquet (Kevin McClatchy)**
- ___ F1a Comprehensive Evaluation & SLD Identification: Critical Components, pt 1 (panel)
- ___ F1b Comprehensive Evaluation & SLD Identification: Critical Components, pt 2 (panel)
- ___ F1c)
- ___ F3 Delinquency or Disability? LD & the Juvenile Justice System (Hume/Parr)
- ___ F5 Seeking Help as the Game Changes: Is it Never Ending? (Parrill)
- ___ F8 A Review of Psycho-Pharmacology for Parents & Teachers (Silver)
- ___ F9 Curriculum & Instruction for Youth with Disabilities in Corrections (Mason)
- ___ F12 Learning Strategies & Content Enhancement: Keys to Accessing the General Education Curriculum (Larkin)
- ___ F13 RTI & LD Identification: Some Alternate Approaches (panel)
- ___ F16 Accommodations Across the Curriculum (McPhee)
- ___ F23 Keeping Schools Safe for Our Children: The Effects of Pesticides & Other Harmful Chemicals in School Buildings (Cannon)
- ___ F24a Evidence-Based Practice: Impact on Teaching Students with LD, pt 1 (panel)
- ___ F24b)
- ___ F25 Talking about Sexuality in the LD Transition Planning Process (Gore/Schultz)
- ___ F29 Empowerment Curriculum for Improving Educational Success Attitudes of Latina Adolescents (Matthews)
- ___ F30 Transition Planning 101 for Parents... (Roffman)
- ___ F32 Developing Active Learners: Instructional Techniques that Can Help (Salisbury)
- ___ F33 Reintegration of Adjudicated Youth with Disabilities (Boza/Hickox)
- ___ F35 Benefits of Parent Involvement in the Ed. for Young Children with LD (Tekin/Kurt)
- ___ F41 Exceptional Teacher, Exceptional Students (Mehrenberg)
- ___ F43 Improving Educational Outcomes: Attitude is Everything (Modenbach/Modenbach)
- ___ F45 Future Planning, Trusts, & Other Considerations (Wilcenski)
- ___ F47 Protecting Children with Learning & Attentional Challenges from Predators (Elliott)
- ___ F51)
- ___ F52 Building a Transition Plan for Students with LD (panel)
- ___ F53)
- ___ F58 Preparing Highly Qualified Teachers for Students with Disabilities (Rosenberg/Sindelar)

SATURDAY SEMINARS

- ___ S1a 7 Myths Surrounding the Accommodation of High Stakes Tests, pt 1 (panel)
- ___ S1b 7 Myths Surrounding the Accommodation of High Stakes Tests, pt 2 (panel)
- ___ S1c 7 Myths Surrounding the Accommodation of High Stakes Tests, pt 3 (panel)
- ___ S1d 7 Myths Surrounding the Accommodation of High Stakes Tests, pt 4 (panel)
- ___ S3 Enhancing Learning Outcomes for Gifted Students with LD (Farmer/Allsopp)
- ___ S8 Research on Experiences of Parents of College Students with LD (Allred)
- ___ S14 Adolescent Literacy: An Update on Projects to Inform Instruction (panel)
- ___ S15 Learning to Deal With It! (Patterson)
- ___ S19)

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